

Suggestions for using the 'Christmas Vocabulary Mini Book'

Give or send each student a copy of the pdf of the mini book in English.
Ask the students to watch as you fold the mini book. Then ask them to listen and fold the book with you. Students fold the page in half. Then they fold each part
Then they fold each part of the book along the lines to make a zig zag book
– which opens and closes like a zig-zag. Students write their name on the cover of the mini book.

Activity 1.

Listen and point to the words (the teacher says the word and the students repeat together out loud):
Christmas Tree, Snowflake, Christmas Stocking, Bauble, Christmas Presents, Snowman, Father Christmas.

Listen and repeat the words (the teacher says the word and the students repeat together out loud).

Activity 2

Show me the....

The teacher says: Show me BAUBLE. The students fold the book to show the image of the BAUBLE and hold it up. Then: Show me CHRISTMAS TREE. The students hold up the page with CHRISTMAS TREE. Students can also take it in turns to be the teacher and call out a word. Ask the students what their favourite word is.

Activity 3

Make a mini book

For older children you can use the 'Make a mini book' worksheet. Write the words on the board and ask the students to fill in the gaps on their worksheet, e.g.

S_ _ _ _ _ - SNOWMAN

S_ _ _ _ _ _ - SNOWFLAKE

Students can colour in the pictures. Read out the words and ask the students to repeat the words after you.

Suggestions for using the 'Christmas Vocabulary Advent Calendar'

Every day, the students can click on the interactive numbers of the Advent Vocabulary Calendar to find a new word. The students can learn and use these words during Christmas time.

Ask the children to guess what word is behind each number. Say: Number One! What do you think is number one children? Number Two! What do you think is number two?

Click on the word to reveal the card. Say the word and ask the students to listen and repeat.

The words are:

One – Christmas Carols

Two – Bells

Three – Stocking

Four – Father Christmas

Five- Christmas Cracker

Six- Christmas Tree

Seven – Christmas Pudding

Eight – Snowflake

Nine – Gingerbread Man

Ten - Holly

Eleven – Mistletoe

Twelve – Sleigh

Thirteen – Presents

Fourteen – Star

Fifteen – Fairy

Sixteen – Elf

Seventeen- Bauble

Eighteen – Mince Pie

Nineteen – Christmas Lights

Twenty – Christmas Card

Twenty one – Tinsel

Twenty two - Fireplace

Twenty Three – Rudolph the Red Nosed Reindeer

Twenty Four – Candle

Virtual Stocking Goody bag

Picture flashcards in colour. You can print and plastify the Christmas Flashcards and play games with them.

1. What's missing – put six flashcards on a wall or stick them to a paper board and ask the children to look carefully. Then take one away and they have to say what is missing.
2. Reveal the word – cover the flashcard and reveal the picture slowly so they guess what the picture is.
3. Listen and repeat. Show the flashcard, say the word and ask the students to repeat.

Black and White word and picture cards. Ask the children to colour in the picture and complete the words. Show the students the flash cards so they can see the spelling of the word.